



# Website Evaluation Worksheet

Name: \_\_\_\_\_

Course: \_\_\_\_\_

Teacher: \_\_\_\_\_

Web Site Title: \_\_\_\_\_

Web URL: \_\_\_\_\_

Date Visited: \_\_\_\_\_

\*attach the homepage of website along with evaluation

Brief description of the contents of the site:



## Website Evaluation, Page 2

| Criteria and Types of Evidence  | Web Site Evidence<br>(written elaboration) | Rating     |   |   |   |             |
|---|--|------------|---|---|---|-------------|
|   |  | 1<br>(low) | 2 | 3 | 4 | 5<br>(high) |
| <p>1. Authority with regard to topic-who is responsible for the site?:</p> <ul style="list-style-type: none"><li>• Author of site (individual/institutional affiliation, organization)</li><li>• Credentials, expertise, experience</li><li>• Contact information (name, e-mail, postal address)</li><li>• URL type suggest reputable affiliation (.edu=educational institution; .org=non-profit organization:<br/>.com=commercial enterprise;<br/>.net=Internet Service Provider;<br/>.gov=governmental body;<br/>.mil=military)</li></ul> |  |            |   |   |   |             |
| <p>2. Objectivity-is the purpose of the site clear, including any particular viewpoint?</p> <ul style="list-style-type: none"><li>• Statement of purpose/scope</li><li>• Intended audience</li><li>• Information presented as factual or opinion, primary or secondary in origin</li><li>• Criteria for inclusion of information</li><li>• Disclosure of sponsorship or underwriting.</li></ul>   |  |            |   |   |   |             |



# Website Evaluation, Page 3

| Criteria and Types of Evidence  | Web Site Evidence<br>(written elaboration)  | Rating     |   |   |   |             |
|---|---|------------|---|---|---|-------------|
|   |   | 1<br>(low) | 2 | 3 | 4 | 5<br>(high) |
| <p>3. Currency-is the information current?</p> <ul style="list-style-type: none"> <li>• Pages date-stamped with latest update</li> </ul>  |   |            |   |   |   |             |
| <p>4. Usability:- is the site well-designed and stable?</p> <ul style="list-style-type: none"> <li>• Site organization logical and easy to maneuver</li> <li>• Content readable by intended audience</li> <li>• Information presented is error free (spelling, punctuation)</li> <li>• Readily identifiable link back to the institutional or organizational home page</li> <li>• Site reliably accessible</li> <li>• Pages loaded quickly</li> </ul> |   |            |   |   |   |             |
| <b>Sub-Total</b> by rating of points awarded for each of the five criteria  |   |            |   |   |   |             |
| <b>Total points</b>   |   |            |   |   |   |             |
| <p><b>Rating</b> based on the total number of points:</p> <ul style="list-style-type: none"> <li>• 5-9 points: poor</li> <li>• 10-13 points: fair</li> <li>• 14-17 points: good</li> <li>• 18-20 points: excellent</li> </ul> <p>_____</p> <p>Rating based on points</p>  | <p><b>Your personal assessment</b> – would you recommend this site? Do you think this is a credible site? Why or why not?</p> |            |   |   |   |             |